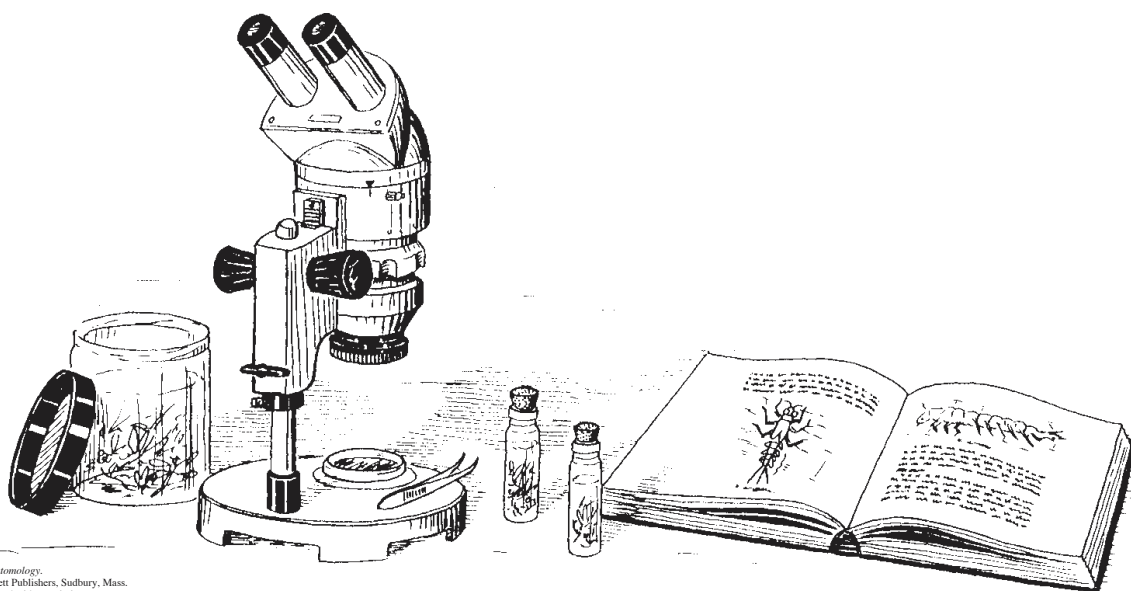


Correlation Chart

Note to classroom teachers: The following Correlation Chart shows how each activity in this Environmental Education Learning Experience (EELE) correlates with the N.C. Department of Public Instruction (DPI) objectives in science, mathematics, social studies and English language arts. The activities are listed in the order in which they appear in this EELE. The recommended grade levels are listed along the side of the chart. Notice that only the objective numbers are listed. Use your DPI Teacher Handbook for each subject area to get a complete description of the objectives in that subject area.

Pre-Visit Activity #1: Key It Out, p. 3.1.1

| Grade | Science | English Lang. Arts | Soc. Studies | Mathematics |
|-------|---|---|--------------|-------------|
| 4 | 1.01, 1.02 Nature of Science Personal & Social Persp. | Goal 1 and 2.01, 2.02, 2.05, 2.06, 3.06, 4.02, 4.03 | | 2.7 |
| 5 | 1.02, 1.05, 1.06 Nature of Science Personal & Social Persp. | Goal 1 and 2.01, 2.02, 2.05, 2.07, 2.09, 3.01, 3.06, 4.03 | | |
| 6 | 2.02, 2.03, 2.04 Nature of Science Personal & Social Persp. | 1.03, 1.04, 2.01, 2.02, 5.01, 6.01 | | |
| 7 | | 1.03, 1.04, 2.01, 2.02, 5.01, 6.01 | | |
| 8 | 1.04 Nature of Science Personal & Social Persp. | 1.03, 1.04, 2.01, 2.02, 5.01, 6.01 | | |



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